

Kandidat 1

Name:
.....
Vorname:
.....

Kandidatennummer:
.....
Datum:
.....

Kandidat 2

Name:
.....
Vorname:
.....

Kandidatennummer:
.....
Datum:
.....

Notenskala

Maximale Punktezahl: 20

19,0 – 20,0	Punkte	=	Note 6
17,0 – 18,5	Punkte	=	Note 5,5
15,0 – 16,5	Punkte	=	Note 5
13,0 – 14,5	Punkte	=	Note 4,5
11,0 – 12,5	Punkte	=	Note 4
9,0 – 10,5	Punkte	=	Note 3,5
7,0 – 8,5	Punkte	=	Note 3
5,0 – 6,5	Punkte	=	Note 2,5
3,0 – 4,5	Punkte	=	Note 2
1,0 – 2,5	Punkte	=	Note 1,5
0,0 – 0,5	Punkte	=	Note 1

Erreichte Punktezahl Kandidat 1	Note Kandidat 1

Erreichte Punktezahl Kandidat 2	Note Kandidat 2

Unterschrift der Expertinnen/Experten Kandidat 1:

Unterschrift der Expertinnen/Experten Kandidat 2:

.....

Sperrfrist:

Diese Prüfungsaufgaben **dürfen vor dem 1. Mai 2023 nicht** zu Übungszwecken **verwendet werden.**

Examiner instructions:

Use criteria on page 2 to score between 0 – 5 for each category and section. Then calculate an average score.

Part 1: Getting to know each other (4 – 5 minutes) max. 2 points

Category of assessment	Candidate 1	Points
Grammar & vocabulary		
Pronunciation		
Interactive Communication		
Task achievement		
Overall score for the part 1 (out of 2)		

Candidate 2	Points

Part 2: Mini-presentation (6 minutes) max. 5 points

Category of assessment	Candidate 1	Points
Grammar & vocabulary		
Pronunciation		
Interactive Communication		
Task achievement		
Overall score for the part 2 (out of 5)		

Candidate 2	Points

Part 3: Collaborating (6 minutes) max. 8 points

Category of assessment	Candidate 1	Points
Grammar & vocabulary		
Pronunciation		
Interactive Communication		
Task achievement		
Overall score for the part 3 (out of 8)		

Candidate 2	Points

Part 4: Discussion (4 – 5 minutes) max. 5 points

Category of assessment	Candidate 1	Points
Grammar & vocabulary		
Pronunciation		
Interactive Communication		
Task achievement		
Overall score for the part 4 (out of 5)		

Candidate 2	Points

Overall score

Parts	Candidate 1	Points
Part 1		
Part 2		
Part 3		
Part 4		
Overall score for the parts 1 – 4 (out of 20)		

Candidate 2	Points

Assessment / Bewertungskriterien

Examiners assess two elements:

Spoken interaction and spoken production. The criteria are in line with the can do statements of the Common European Framework of Reference for A2 and Oral testing assessment guidelines for KET exams.

Spoken interaction:

- I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.
- I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.

Spoken production:

- I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.

Assessment:

A2 Band	Grammar & vocabulary	Pronunciation	Interactive Communication	Task achievement
5	<ul style="list-style-type: none">• Shows a good degree of control of simple grammatical forms.• Uses a range of appropriate vocabulary when talking about everyday situations.	<ul style="list-style-type: none">• Is mostly intelligible, and has some control of phonological features at both utterance and word levels.	<ul style="list-style-type: none">• Maintains simple exchanges.• Requires very little prompting and support.	<ul style="list-style-type: none">• Achieved the goals of the tasks successfully.• Asked 4 questions in part 2.• Discussed 5 topics and agreed on 2 ideas in part 3.
4	Performance shares features of Bands 3 & 5			
3	<ul style="list-style-type: none">• Shows sufficient control of simple grammatical forms.• Uses appropriate vocabulary when talking about everyday situations.	<ul style="list-style-type: none">• Is mostly intelligible despite limited control of phonological features.	<ul style="list-style-type: none">• Maintains simple exchanges despite some difficulty.• Requires prompting and support.	<ul style="list-style-type: none">• Achieved the goals of the tasks mostly successfully with some support.• Asked 3 questions in part 2.• Discussed 3 – 4 topics and agreed on 2 ideas in part 3.
2	Performance shares features of Bands 1 & 3			
1	<ul style="list-style-type: none">• Shows limited control of simple grammatical forms.• Uses isolated words and phrases.	<ul style="list-style-type: none">• Has very limited control of phonological features and is often unintelligible.	<ul style="list-style-type: none">• Has considerable difficulty maintaining simple exchanges.• Requires additional prompting and support.	<ul style="list-style-type: none">• Did not achieve the goals of the tasks despite prompting.• Asked fewer than 2 questions.• Discussed 2 or fewer topics and was not able to agree on more than 1 idea in part 3.
0	Performance below band 1			