### Serie 2021.4H

### Berufskenntnisse / HKB 5

## Prüfungsteil 4 schriftlich Kandidaten

### Qualifikationsverfahren

# Systemgastronomiefachfrau/-mann EFZ

Name:	Kandidatennummer:
	D /
Vorname:	Datum:

**Time** 60 minutes for 6 tasks (vocabulary, dialogue, reading and grammar, writing).

There are **TWO** writing tasks. Candidates must write **both** tasks.

Aid No dictionaries or aids are permitted.

**Electronic devices** Mobile phones or other electronic devices must be constantly turned off.

**Writing instruments** Please use a ball-point or felt-tip pen. Pencils or correctable pens are not permitted.

**Review** The achievable number of points is listed. Supernumerary answers are not rated.

Notenskala Maximale Punktezahl: 100

95,0-	100,0	Punkte	=	Note 6
85,0 -	94,5	Punkte	=	Note 5,5
75,0 –	84,5	Punkte	=	Note 5
65,0 -	74,5	Punkte	=	Note 4,5
55,0 -	64,5	Punkte	=	Note 4
45,0 -	54,5	Punkte	=	Note 3,5
35,0 -	44,5	Punkte	=	Note 3
25,0 -	34,5	Punkte	=	Note 2,5
15,0 –	24,5	Punkte	=	Note 2
5,0 -	14,5	Punkte	=	Note 1,5
0,0 -	4,5	Punkte	=	Note 1

Erreichte Punktezahl	Note

Unterschrift der Expertinnen/Experten:

.....

Sperrfrist: Diese Prüfungsaufgaben dürfen vor dem 1. Mai 2023 nicht zu Übungszwecken verwendet werden.

Prüfungsaufgaben erarbeitet durch: Herausgeber:

Kommission Qualifikationsverfahren, Hotel & Gastro *formation* Schweiz, Weggis SDBB, Abteilung Qualifikationsverfahren, Bern

### **Background information**

- You are taking on the position of deputy restaurant manager for the restaurant "go fresh". The
  restaurant features fresh regional products and is centrally located in Zurich surrounded by
  commercial buildings, banks and insurance companies.
- You have many long-term employees with a lot of experience. You also have a partnership
  with international System Catering companies and some of their employees are working in
  your restaurant to gain experience. Many speak only English.
- A big new business with many international employees, including Japanese team members, has recently moved to the part of Zurich where your restaurant is located.
- The restaurant manager would like you to be responsible for training Swiss employees to deal with the expected increase in numbers international clients.
- A part of this role is to make sure that the Swiss team and the international team of employees have the correct vocabulary to communicate about the key cooking processes and planning events.

Tas	k 1a Vocabulary gap-fill	
Max.	1 point per correct answer.	max.
	nplete sentences 1 – 10 by choosing the correct verb from the box. You may need to nge the verb from the infinitive by adding an ending (-ed or –ing).	<b>10</b> eff.
	Whisk * peel * taste * pour * cut * stir * mix * grate * bake * fry	
1.	You have to some vegetables, like carrots, before cooking them.	
2.	To make an apple tart, you should the apples in thin even slices.	
3.	To make a steak it in a frying pan.	
4.	To make pancake eggs, some flour and some milk in a bowl.	
5.	You can make whipped cream by the cream by hand or with a machine.	
6.	the parmesan cheese before sprinkling it over the pasta.	
7.	You should the sauce you have made to make sure it is not too salty.	
8.	When you heat a soup, it frequently with a spoon so that it does not stick on the bottom of the pan.	
9.	Many cakes are in an oven at 200° C.	
10.	When you have mixed the eggs, the milk and the flour, the pancake mixture into the frying pan.	

### Task 1b Vocabulary matching

Max. 1 point per correct answer.

In the middle column, write the number of the correct cooking verb to match the definition.

Write the number of the Cooking verb verb that matches the Definition definition on the right. To cook meat or vegetables under a source Barbecue of heat. 2. Boil To cook gently in a liquid (for example fish). To cook over direct heat in hot oil or fat. 3. Deep-fry To cook food, especially meat, outside over 4. Fry a fire. To evaporate liquid from a sauce by heating Grill 5. to make it more concentrated. To heat liquid gently so that it does not 6. Parboil getter hotter than 100° C. To cook in water or liquid that is at least 7. Poach 100° C hot. To cook by dipping food in a utensil of fat or 8. Reduce oil, for example chips. To cook meat or vegetables in an oven or 9. Roast over a fire. 10. Simmer To cook partially by boiling for a short time.

max.

10

eff.

### Task 2 Dialogue

Max. 1 point per correct answer.

Please put this dialogue between a waiter and a guest into the correct order. The first two and the last sentences have been done for you.

max.

12

eff.

Order	Dialogue
1.	Welcome, Can I help you?
2.	Yes, I'd like to have some lunch.
	No, thanks. Just the bill, please.
	Would you like anything to drink?
	Can I bring you anything else? Would you like a dessert or coffee?
	Would you like a starter?
	Your bill, madam.
	I'd like the fish with vegetables and rice, please.
	Thank you very much. Do you need a receipt?
	Yes, could I have a bowl of chicken soup, please?
	Here's CHF 35.00, keep the change.
	Yes, I'd like a glass of mineral water, please.
	No, that's OK. Thank you very much. Have a good day.
	And what would you like for your main course?
15.	Thank you. Same to you. We look forward to welcoming you again.

Та	sk	3 Reading and Grammar	
Po	ints:	2 points per gap: 1 for correct tense, 1 for correct spelling.	max.
1.		ad this blog post about mealtime habits in Japan. Fill in the gaps with the correct tense the verb in brackets after the gap.	12
	a lo	e in Japan is really interesting and at the moment I	eff.
	fish It's but	there! My friend Yu and her family	
	fish bal	e <i>bento</i> is popular at lunch: it's a homemade meal of rice, cooked vegetables and meat or n. They take it to work or school in a special box. Children's bentos sometimes have rice lls made into the shape of cartoon characters. Apparently, enthusiastic parents in other untries	
	 the	dinner, many Japanese families still sit on the floor around a low table – the way they <sup>5</sup> (sit) for many years. Nowadays, they eat international food when ey go out, but at home, they still enjoy	
2 p	oints	s per question: 1 point for correct answer, 1 point for correct spelling.	max.
2.	An	swer these questions about the text.	6
	a)	How are eating habits in Japan changing?	eff.
	b)	How have eating habits in Japan affected habits in other parts of the world?	
	c)	Is natto made from fresh vegetables?	

You should complete **both** writing tasks.

Task 4a Writing task: ONE	
Your manager has asked you to prepare a flyer advertising your restaurant.	max. <b>25</b>
The goal is to encourage the employees at the new international business to come to your restaurant.	eff.
Write a flyer including at least <u>FIVE</u> points covering the following information:	
<ol> <li>Opening hours</li> <li>What is special about your restaurant</li> <li>The range of menus</li> <li>Where you source your fresh products</li> <li>Price range</li> <li>Facilities (free wifi etc)</li> <li>Whether employees can reserve the restaurant for personal parties</li> </ol> Write about 100 – 120 words.	

Та	sk 4b Writing task: TWO	
•	The international business close to your restaurant would like to run an event at your restaurant. The guests are clients and employees. The event is a celebration.	max. <b>25</b>
•	The events manager would like an offer for the event from you.	eff.
W	<ol> <li>Which part of the restaurant you can offer the client and why it is suitable</li> <li>What dishes you suggest for the different courses of the buffet</li> </ol>	
	<ol> <li>What decorations you suggest</li> <li>What sound system you have available</li> <li>How much the event will cost</li> <li>What the cancellation policy is</li> </ol>	
W	7. When the bill must be paid rite about 100 – 120 words.	

Your writing will be marked using the following assessment criteria. You will lose **content** points if you do not mention a minimum of **5 points**.

	max. a) and b)	points eff. a)	points eff. b)
Content: ideas and number of points	max. 12 points		
Language	max. 10 points		
Correct style for audience	max. 3 points		
Total	max. 25 points each a) and b)		

Task 4a	Writing task: ONE	

Task 4b	Writing task: TWO	